TRIO Wolf Creek Distance Learning Charter School #4095

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the charter school.

III. RESPONSIBILITY

A. The charter school director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the charter school director that will provide for periodic reviews of each curriculum area.

B. A curriculum committee shall provide assistance at the request of the charter school director. The curriculum committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the charter school and its learning sites, and shall include parent, teacher, support staff, student, community residents, and administration representation and shall provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall be committee members.

C. Within the ongoing process of curriculum development, the following needs shall be addressed:

1. Provide for articulation of courses of study from grade nine through grade twelve.

2. Identify minimum objectives for each course.

3. Provide for continuing evaluation of programs for the purpose of attaining school objectives.

4. Provide a program for ongoing monitoring of student progress.

5. Provide for specific, particular, and special needs of all members of the student community.

6. Integrate required and elective course standards in the scope and sequence of the curriculum.

7. Meet all applicable requirements of the Minnesota Department of Education and the federal law.

D. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minn. Stat. § 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.

E. It shall be the responsibility of the charter school director to keep the charter school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for school board review and approval.

F. The charter school director shall have discretionary authority to develop guidelines and directives to implement charter school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L.2013, Ch. 116, Art.2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: Policy 604 (Instructional Curriculum)
MSBA Policy 605 (Alternative Programs)
Policy 613 (Graduation Requirements)
MSBA Policy 614 (School District Testing Plan and Procedure)

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MSBA Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)
Policy 616 (School District System Accountability)
MSBA Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA Policy 618 (Assessment of Standard Achievement)
MSBA Policy 619 (Staff Development for Standards)
Policy 620 (Credit for Learning)
MSBA Policy 623 (Mandatory Summer School Instruction)